



ALPHA EXAMINATIONS

SUPER MOCK EXAMINATION
JUNE, 2024
RELIGIOUS AND MORAL
EDUCATION 2 & 1
BASIC: 9
1 hour 45 minutes

NAME:.....
DISTRICT:.....
SCHOOL:.....
DATE:.....

SUPER MOCK EXAMINATION

RELIGIOUS AND MORAL EDUCATION 2 & 1

*Do not open this booklet until you are told to do so. While you are waiting, read and observe the following instructions. Write your **name** and **index number** in **ink** in the spaces provided above.*

*This booklet consists of two papers. Answer Paper 2 which comes first, in your answer booklet and Paper 1 on your Objective Test answer sheet. Paper 2 will last 1 hour after which the answer booklet will be collected. Do **not** start Paper 1 until you are told to do so. Paper 1 will last **45** minutes.*

ALPHA EXAMINATIONS
SUPER MOCK EXAMINATION
SUBJECT: RELIGIOUS AND MORAL EDUCATION 2
BASIC: 9

ESSAY (PAPER 2)
SECTION A- COMPULSORY

Answer question 1 and any other two (2) questions.

1. John was returning from school and sitting quietly behind the driver. During the journey, an evangelist preached, this affected the mood, his thinking and behaviour of John from bad to good.
- (a) How best can you describe John's mood in the car? [5 marks]
 - (b) Mention five (5) behaviors that demand repentance. [5 marks]
 - (c) What five (5) reasons do you have for showing regret for a wrong deed? [5 marks]
 - (d) Mention the first 5 stages or process of repentance. [5 marks]

SECTION B

Answer any two questions from this section

2. After school you sat in a commercial vehicle " trotro" to the house. In the vehicle there was a woman who is heavily pregnant standing because she could not get a seat since the bus was full.
- (a) As a religious and moral education learner, what do you have to do for the woman? [5 marks]
 - (b) Why will you do that? [5 marks]
 - (c) What response do you expect from the pregnant woman? [5 marks]
 - (d) Finally why do you think your action should be emulated by all people? [5 marks]
3. In the classroom, Hamdia and Godwin shared the same desk. They shared many things together such as food, eraser, pencil and ideas. They always live in peace and harmony despite their different religious backgrounds. Diana told Godwin not to associate with Hamdia because she's a Muslim. As a religious and moral education learner, offer advice to your colleagues on the groups of religious tolerance. [20 marks]
4. (a) Explain four (4) ways people of diverse religious backgrounds can live peacefully [10 marks]
- (b) Mention five (5) effects of religious intolerance. [10 marks]

- C sports development
D. human rights
28. The saying " Time is Money" means
A. time fetches money
B. more time spent on work brings profit
C. money is not gained without spending time
D. good use of time brings profit
29. As pupils, we should use our leisure time to
A. play games
B. do our homework
C. do house chores
D. go to church
30. It is a bad habit to use ones leisure time in
A. reading a story
B. telling stories
C. playing games
D. gossiping about friends
31. Good deeds are rewarded to
A. encourage people
B. make people courteous
C. instil bravery in people
D. promote peace
32. Which of the following is an act of good deeds.
A. giving one's seat to the elderly
B. receiving a testimonial
C. participating in sporting activities.
D. Ability to perform one's assignment
33. God referred to Isaac as the
A. redeemer of Israel
B. only son of Abraham
C. son of Noah
D. protector of his father.
34. The former name of Sarah was
A. Sara
B. she didn't have a former name
C. sirai
D. sarai

35. Abraham was first married to
A. Hagar
B. khardijah
C. Sarah
D. Deborah
36. One of these female personalities was crown queen of Persia.
A. Amina
B. Sarah
C. Esther
D. Ruth
37. Amina is a descendants of
A. Moses
B. Noah
C. Jacob
D. Ishmael
38. Yaa Asantewaa was the queen of
A. Kumasi
B. Kwamang
C. Ejisu
D. Bekwai
39. The story of Deborah is found in which book.?
A. Genesis
B. Exodus
C. Joshua
D. judges
40. One of the advantages of the extended family system is that
A. parents can give sufficient attention to their children
B. an uncle inherits a father's property
C. the extended family sustains society
D. parents neglect their responsibilities

**DO NOT TURN OVER THIS PAGE
UNTIL YOU ARE TOLD TO DO SO.**

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO**

PAPER 1
OBJECTIVES TEST

45 minutes

Answer all the questions on your Objective Test answer sheet

- Use 2B pencil throughout
- On the pre-printed answer sheet, check that the following details are correctly printed: Your surname followed by your other name, the Subject Name, Your index number, Centre Number and the Paper Code.
- In the boxes marked Candidate Number, Centre Number and Paper code, re-shade each of the shaded spaces.
- An example is given below. This is for a candidate whose name is SEPENU KOFI EMMANUEL. His index number is 772384155 and he is writing the examination at Centre Number 77234. He is offering Religious and Moral Education and the Paper Code is 0301.

CANDIDATE NAME: SEPENU KOFI EMMANUEL	SUBJECT NAME: RELIGIOUS AND MORAL EDUCATION 1
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- | | |
|---|--|
| 1. Use 2B pencil Press firmly | your first mark completely. |
| 2. Answer each question by choosing one letter and then shade through the letter chosen like this [A] <input checked="" type="checkbox"/> [C] [E] | 4. If only four alternatives are given for each question, ignore the letter E. |
| 3. If you want to change an answer erase | 5. Our question paper may have fewer than 60 questions. |

CANDIDATE NUMBER										CENTRE NUMBER					PAPER CODE				
7	7	2	3	8	4	1	8	8		7	7	2	3	4	0	7	0	1	
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]		[0]	[0]	[0]	[0]	[0]	<input checked="" type="checkbox"/>	[0]	<input checked="" type="checkbox"/>	[0]	
[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]		[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	
[2]	[2]	<input checked="" type="checkbox"/>	[2]	[2]	[2]	[2]	[2]	[2]		[2]	[2]	<input checked="" type="checkbox"/>	[2]	[2]	[2]	[2]	[2]	[2]	
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For Supervisors Only. If Candidate is absent shade this space



ALPHA EXAMINATIONS
SUPER MOCK EXAMINATION
SUBJECT: RELIGIOUS AND MORAL EDUCATION 1
BASIC: 9

OBJECTIVES

Answer All Questions from this section

1. The traditional saying that one finger cannot pick a stone means
 - A. it is easier for people to work together.
 - B. a crab cannot give birth to a bird
 - C. patience is good but hard to.....
 - D. poor people have no friends
2. In traditional society, taboos help people
 - A. behave well.
 - B. Believe in their God.
 - C. know their God.
 - D. perform sacrifices
3. A form of guarantee for the future of a worker is a type of
 - A. cultural protection.
 - B. political protection
 - C. social protection
 - D. religious protection
4. Which of the following activities best offers relaxation?
 - A. painting
 - B. eating
 - C. running
 - D. reading
5. The animal which is proverbially known to make a good use of it's time is the
 - A. bee
 - B. ant
 - C. hare
 - D. tortoise
6. One of the reasons God created the sea is to
 - A. generate hydro-electric power
 - B. reduce soil erosion
 - C. beautify the environment
 - D. provide habitat for some animals

7. Eve was to Adam a
 - A. lecturer
 - B. companion
 - C. teacher
 - D. mother
8. One way by which human kind pollutes the air in the city is by
 - A. the use of insecticide
 - B. the use of detergents
 - C. smoke from motor vehicles
 - D. smoke from burning of wood
9. Bringing forth children shows that man is
 - A. sharing in God's creation
 - B. taking God's position
 - C. trying to be like God
 - D. controlling God's creation
10. Which of the following practices will cause sickness?
 - A. throwing rubbish anyhow
 - B. boiling untreated water
 - C. keeping the surrounding clean
 - D. cleaning the teeth properly
11. Which of the following is not an effect of bad environmental practices?
 - A. afforestation
 - B. deforestation
 - C. soil erosion
 - D. global warming
12. One way of helping to protect the environment from dehydration is to
 - A. rear more animals
 - B. encourage small scale mining
 - C. cover the earth surface with sand.
 - D. plant more trees
13. Smoking is discouraged because it
 - A. results in respiratory problems
 - B. destroys the blood group of people
 - C. leads to sexual promiscuity

14. The outpouring of the holy Spirit on Christians is marked by the
 - A. Ascension
 - B. Passover
 - C. Pentecost
 - D. resurrection
15. The.....day occurs exactly forty days after Easter
 - A. Pentecost
 - B. Ascension
 - C. Good Friday
 - D. Palm Sunday
16. The Muslim festival of sacrifice is ..
 - A. Eid -ul-fitr
 - B. Bilabi-Nabi
 - C. Ramadan
 - D. Eid -ul-Adha
17. The Aboakyir festival is celebrated by the
 - A. Anlo
 - B. Akan
 - C. Dangme
 - D. Efutu
18. Eid -ul-Adha is celebrated by Muslims to
 - A. embark Abrahams sacrifice to Allah
 - B. remember the death of Mohammed
 - C. mark the end of Ramadan
 - D. remember the birthday of Mohammed
19. Special occasion to give honour and reverence to the gods in a traditional area is known as
 - A. durbar
 - B. festival
 - C. outdooring
 - D. funeral
20. One of this festival is an important agricultural festival celebrated in Ghana
 - A. Damba

- B. Kundum
- C. Bakatue
- D. Odwira
21. Merchandising is a form of
 - A. sports
 - B. education
 - C. preaching
 - D. trading
22. Obunumankoma, Odapagyan and Osan are recognized as
 - A. Ga chiefs
 - B. Dagbon heroes
 - C. Fante warload
 - D. Asante
23. Religious differences among the people can lead to
 - A. unity and peace in the country
 - B. stable political government
 - C. destruction of lives and property.
 - D. multi - party government
24. The favors given to one religious group ahead of others can lead to
 - A. religious unity
 - B. neutrality
 - C. political stability
 - D. religious intolerance
25. In Africa, most religious clashes have been between
 - A. Christians and Muslims
 - B. Jews and Muslims
 - C. Christian and Jews
 - D. pagans and Christians
26. Respecting the right of all religions
 - A. can bring division
 - B. can ensure peace and unity
 - C. leads to human rights abuse
 - D. it's not good for the country
27. Most terrorists activities and centered on the issue of
 - A. Religious differences
 - B. poor education